



Approach to Quality Assurance

Quality assurance at The de Ferrers Trust is based around the principle of measuring performance over time. All quality assurance activities (such as learning walks and the scrutiny of students' books) are designed to gain numerous snapshots of the quality of teaching and learning. The aims are to:

- remove the pressure of high stakes, one-off lesson observations for staff, and the unnecessary pressure that may be evident in the lead up to these observations
- remove grading and judgments being made about one-off lessons (in line with Ofsted developments)
- allow staff to focus on pedagogy rather than grades and on improving their practice
- provide a more realistic and informed picture of the quality of teaching over time
- provide greater opportunity to share the excellent everyday practice within the Trust.

Roles and Responsibilities

Academy Leadership Team

Remit: Academy oversight

- To assess the quality of teaching and learning across the academy, which will include:
 - progress over time
 - types of questioning
 - how lessons meet the needs of individuals
 - areas of strength and further development
- To monitor the regularity and quality of marking and active feedback
- To monitor the climate for learning

Director of Learning and ALT Line Manager

Remit: Faculty oversight and detail

- To assess the quality of teaching and learning across the faculty, which will include:
 - progress over time
 - types of questioning
 - how lessons meet the needs of individuals
 - areas of strength and further development
- To monitor the regularity and quality of marking and active feedback within the faculty
- To monitor the climate for learning within the faculty
- To ensure that delivery of the curriculum is appropriate
- To ensure that the quality of student work correlates with internal data reporting
- To ensure subject knowledge is current and suitable for delivery of the curriculum
- To identify areas for professional development and support staff in addressing these.

Key Stage Leader or other appropriate TLR Postholder

Learning walk remit: Faculty detail

- To ensure work is presented in line with faculty and academy policies
- To ensure planners/log books are being used in line with academy policy
- To ensure equipment expectations are being checked in line with faculty and academy policies
- To monitor the climate for learning within the key stage/phase/subject (as appropriate)
- To ensure marking and active feedback are being completed in line with faculty and academy policies.

Work analysis remit: Faculty detail

- To ensure that curriculum delivery is in line with schemes of work and examination specifications
- To monitor that the quality of student output and response to feedback aligns with internal data reporting
- To ensure that curriculum delivery is appropriate to meet the needs of all individuals.

Year Team/Progress Leaders

Remit: Year group oversight

- To monitor the attitude to learning across the year group, in lessons and tutor time
- To identify underachievement/poor attitude to learning by specific groups/classes and put appropriate strategies in place to remedy the situation
- To liaise with Directors of Learning and Academy Leadership Team regarding students following below expected progress, and monitor intervention
- To ensure that the tutor time programme is delivered effectively
- To ensure form tutors and the year group promote the academy values

Please refer to the academy calendar for planned quality assurance activities. The postholder year-to-view document outlines planned windows for faculty monitoring activities.