

## KEY STAGE 5

**Dear Parents / Carers**

**This leaflet will help guide you through assessment within The Pingle Academy and explains how we will assess students throughout their A-level courses. It will also provide you with the information you will need to have a clear understanding of your son/daughter's progress towards their target grades and how these targets are produced.**

**Your son/daughter's progress report is enclosed with this leaflet and we hope that you will find it informative. Please do not hesitate to contact me if you require further clarification on any of the information contained within it.**

**Mr S Hall**

**Vice Principal**

**The Pingle Academy**

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## How will The Pingle Academy track the progress that students are making?

- Teachers continually track progress via formative assessments in lessons, which can range from a quick question and answer session in a lesson to end of unit test.
- These assessments support the projected grades, which are shown on progress reports and are an estimate of the grade that the student is most likely to achieve by the end of the course.
- All Sixth Form students will be also be given a set of target grades. These are their ALPS (Advanced Level Performance System) target grades. The student's prior attainment (GCSE average point score) is used to produce a set of minimum expected targets, based on the outcomes of students nationally who had the same average GCSE point score and, as such, students should be aiming to achieve on or above these targets for each subject.
- Subject staff, Form Tutors and the pastoral team will be monitoring each student's progress against their ALPS targets.
- At the end of each half term, subject staff will review and update each student's predicted grade, which will then be reported to parents/carers via progress report.
- Each student will have a tutorial with their form tutor at the start of each half term to discuss their progress, current estimated grades and set targets for the forthcoming half term. **These tutorials are compulsory.** Students who are underachieving will be involved in a range of intervention strategies, which may include mentoring and supervised study.
- Students are encouraged to be pro-active in keeping up to date with their latest projected grades and discuss their 'next steps' with their subject teachers. It is the individual student's responsibility to keep track of their grades and have an up to date knowledge of them; this is part of their steps to become independent learners.

## Attitude to Learning and Student Status

A student's ATL score will be calculated based on the following:

- Punctuality
- Homework
- Being prepared for lessons
- Attitude to staff and peers
- Response to feedback.

For each category a student will receive a 1 – 4 score (1= Outstanding, 4 Unacceptable)

### Attitude to Learning Score

<b>1</b>	<ul style="list-style-type: none"> <li>• Punctual to ALL lessons</li> <li>• Homework is completed to the best of their ability and always on time</li> <li>• Always fully prepared for the lesson (equipment/wider reading etc.)</li> <li>• Consistent positive attitude to all staff and peers</li> <li>• Always responds positively to feedback and makes corrections to work where appropriate</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Punctual to the majority of lessons</li> <li>• Homework is completed to the best of their ability and deadlines usually met</li> <li>• Fully prepared for the majority of lessons</li> <li>• Positive attitude to all staff and peers in the majority of lessons</li> <li>• Responds positively to written and verbal feedback from staff</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Late on several occasions</li> <li>• Homework is occasionally late and/or of inconsistent quality</li> <li>• Lack of preparation for lessons (may have a detrimental impact on peers)</li> <li>• Inconsistent attitude to staff and peers</li> <li>• Inconsistent response to verbal or written feedback</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Regularly late to lessons</li> <li>• Homework is rarely of an acceptable quality for the student and deadlines often missed</li> <li>• Rarely prepared for lessons</li> <li>• Consistently poor attitude to staff or peers</li> <li>• Fails to respond positively or act on feedback</li> </ul>

## Student Status

All students will be awarded a status (T P or A). The status is determined by their academic summary for the previous half term. The Student Status scheme aims to promote achievement and success.

Overall student status, T (red), P (grey) or A (blue). Depending on what this indicates on the progress points can mean students will receive certain privileges or the need for intervention.

Privileges and Intervention		T (red)	P (grey)	A (blue)
		<ul style="list-style-type: none"> <li>Free to leave the Academy during non-contact periods</li> <li>'Well done' postcards</li> <li>Celebration lunch</li> <li>Rewards Trip</li> </ul>	<ul style="list-style-type: none"> <li>Two hours of non-contact study to be timetabled as supervised study in the ISC or in ELOs</li> <li>Additional mentoring by tutor/KSLs/S+G</li> <li>Free to leave the Academy during other non-contact periods</li> </ul>	<ul style="list-style-type: none"> <li>All non-contact periods to be timetabled and supervised</li> <li>Weekly mentoring with S+G</li> <li><u>Students may be issued with:</u></li> <li>'Attitude to Learning' monitoring card to be completed each lesson signed by S+G/Parents</li> <li>OR</li> <li>'Attendance and Punctuality' monitoring card</li> </ul>
Criteria	Attendance	Minimum 95%	Minimum 95-90%%	Below 90% Any student with an attendance % of below 95% for two consecutive half terms may be asked to leave the Sixth Form.
	Prediction	On course to achieve or exceed target grade	Up to two grades below target grade	Three or more grades below target grade
	ATL	1-1.5	1.6-2	Above 2

## Attendance

This will be taken from registration documents. Student attendance will be reset at the start of each half term and not work cumulatively throughout the year. Any student with an attendance % of below 90% for two consecutive half terms is not meeting the required standard.

## **What can I do to support my son/daughter at home?**

- Contact your son/daughter's teachers for extra support material where you feel necessary.
- Help your son/daughter to create a sensible routine at home for completing homework.
- Ensure that they have a quiet place to work at home.
- Be aware of your son/daughter's targets and discuss with them regularly how they are doing towards meeting their targets.
- Monitor your son/daughter's progress reports to identify subject areas where they may be underperforming. Encourage them to speak with subject teachers to see what they can do to improve.
- Attend Parents' Evenings at the Academy so that you can meet with your son/daughter's teachers and discuss matters such as progress, attitude, behaviour etc.
- Show an interest in your son/daughter's education and demonstrate a positive attitude towards it.
- Research into the criteria for university, jobs and apprenticeships can help motivate students.
- Monitor the number of hours of paid employment which your son/daughter may be doing. We recommend no more than 8 hours paid employment per week.
- Encourage your son/daughter to complete wider reading on topics within their course to improve their all-round knowledge and confidence. This will help to prepare them for university style independent learning.

## **Who do I contact if my son/daughter:**

### **.....is behind target in one or two subjects?**

*You may wish to contact the class teacher to ask for advice on what you can do at home to help support your son/daughter*

### **.....is behind target in a number of subjects?**

*You may wish to contact the Form Tutor or Ms J Wilson, Head of Sixth Form, to discuss how we can work together to remove any barriers to learning*

***If you are concerned about any aspects of your son/daughter's progress you should firstly contact their Form Tutor, Ms J Wilson (Head of Sixth Form) or Mr S Hall (Vice Principal).***