

Student Leadership

At The Pingle Academy, we believe that it is vitally important that we nurture and develop the leaders of tomorrow. We provide a range of opportunities for our students to develop their leadership skills in aspects that are important to them.

Our **student leaders** are democratically elected by their peers and are expected to have the following qualities:

- ✓ To be committed to help effect positive change in the Academy;
- ✓ To be fully responsible and accountable for their actions;
- ✓ To be approachable so that their peers feel comfortable enough to express their concerns to them;
- ✓ To be outgoing and confident so that their opinions are voiced, when required.

Within each year group we have two Student Leaders who meet with a member of the Leadership Team on a regular basis. This information is then shared with staff and swift actions are taken to ensure that the students' needs are met wherever possible.

The **Post 16 student leaders** add to this role by providing a range of support to the academy community, as well as developing strategies to enhance our excellent provision.

Our **prefect team**, chosen from applicants in year 11 help out at events, organise supervision around the academy and are lead by a prefect leadership team.

Our **digital leaders** are recruited from year 9 and 10. This group advise our academy iPad strategy and offer a range of advice on a regular basis about issues regarding online safety from the student perspective.

Our **anti bullying committee** are a team of volunteers from all year groups, who develop the academy's successful work to combat bullying. They run the annual anti bullying week in November, and conduct whole school surveys on bullying. They are all trained as mentors by the Diana Award programme and work closely with local primary schools.

The academy is currently developing two new student leadership opportunities with the creation of a team of student mental health ambassadors, as well as a committee to represent LGBTQ issues.