

Pingle Academy 2019.20



Child Development Curriculum Rationale

Year 10:

Autumn Term:

- Child development CACHE Level 2 award: Autumn 1, as a coursework heavy programme it is expected that the compulsory units 1 & 2 are completed within year 10. Unit 1 is an introductory unit designed to give an overview of the types of settings and local provision for children. Students learn how to prepare for working in settings and the responsibilities of early years' workers. They also gain an insight into your preferred learning style and develop your ability to study. Unit 2 Understand the expected pattern of holistic child development Students will focus on the roles within in an early years setting with children aged 0 – 5 years, how the early year's workers can promote the progress of the children in order to identify the children's holistic development. Students will use observations to assess and record a child's stage of development, discuss how personal and external factors can affect the children's holistic development and consider ways to support the independence, health, safety and well – being of the children. Students will also consider the impact of transitions on the children's holistic development and their role in supporting children through transitions. Learning outcome 1 for unit 1 Understand types of settings and local provision for children and LO2 Understand how to prepare for placement are completed within Autumn 1 window. For Unit 2 Lo1: describing the expected patterns of development for children aged 0 – 5 years and LO2 Students look to understand the importance of observations and assessments, and how they support development, again both are completed within this time frame. Students will have completed the corresponding assessment criteria; formative assessments are made during this period on the submission of coursework. As with other units this will be moderated internally ready for the external moderation process at the end of year 1 and into year 11. Coursework is to be uploaded to Google Classroom in accordance with published hand in dates and completed on google programmes to ensure work does not get misplaced

Spring Term:

- Child development CACHE Level 2 award; Unit 1; LO3 Understand the responsibilities and limits of the early year's worker in placements and LO4 Understand individual needs and the necessity for fairness and inclusive practice will be delivered, assessed and moderated internally ready for the external assessment process. Unit 2 LO3: Understand factors that may affect children's holistic development will have been completed and analysis given between personal and external factors. Students will also start to prepare for their

placement, this is a vital element of the students learning and provides experiential opportunities to embed taught elements and relate knowledge to practice.

Summer Term:

- Child development CACHE Level 2 award; Unit 1 LO5 is to be completed, know own preferred learning style and develop relevant study skills. In addition to this each student will access one full week of work experience within an early years setting, evidence from this will be used in reflection activities for both units 1 and 2. Unit 2 will deliver the remaining specification LO4: Understand how to use everyday care routines and activities to support independence, health, safety and well – being and LO5 Understand how to support children through transitions in their lives, as stated evidence from practical experience is used to evidence criteria for assessment. All coursework is moderated internally as completed units in accordance with exam board criteria. A Summative assessment is then formulated ready for external moderation.