



## Key Stage 3

**Subject: Religion**

**Year Group: 7**

### Course Summary

In Year 7 students are introduced to the six main world religions and they develop their knowledge and thinking skills.

Students explore and reflect on the nature and range of beliefs and the impact of religion and belief in the world.

The aim of the topics studied in Year 7 is to introduce students to the 'big picture' of the diversity of religious beliefs. Students are encouraged to evaluate and justify responses.

They learn about ways in which belonging to a religion affects a believer's sense of identity and the ways key life events are marked (e.g. rituals and celebrations associated with birth, marriage and death).

<b>Autumn Term</b>
1. Extended piece of writing
<b>Spring Term</b>
1. Extended piece of writing
<b>Summer Term</b>
1. Extended piece of writing



## Key Stage 3

**Subject: Religion**

**Year Group: 8**

### Course Summary

In Year 8, students explore a range of topics which cover how people put their beliefs and faith into practice, ideas of prejudice, especially racism and the religious reactions to the problems it causes.

Activities based on these topics ensure learning is active by including tasks in which students think deeply, make meaning, construct knowledge and develop understanding through investigation and enquiry.

<b>Autumn Term</b>
1. Extended piece of writing
<b>Spring Term</b>
1. Extended piece of writing
<b>Summer Term</b>
1. Extended piece of writing



## Key Stage 3

**Subject: Religion**

**Year Group: 9**

### Course Summary

In Year 9 students study the Good and Evil in depth to focus on issues linked to different ideas of morality.

Students also consider questions surrounding our treatment of the environment. These topics require students to think in increasing depth about complex issues to do with beliefs, motivation and ideas.

There are opportunities within tasks and activities which can help to raise the level of challenge, develop the quality of talk between students, improve students' motivation and engagement and help them to transfer their learning to different contexts.

Students are also encouraged to reflect on and question their own views and ideas and those of others and to communicate their thinking in a variety of ways.

<b>Autumn Term</b>
1. Extended piece of writing
<b>Spring Term</b>
1. Extended piece of writing
<b>Summer Term</b>
1. Extended piece of writing

