



Word for the week: Marginalise (verb): Treat (a person, group or concept) as insignificant or peripheral. *"By removing religion from the public space, we marginalise it."*

Thought for the week: "People with interests live, not only longest, but happiest."
George Matthew Allen

1. REWARDS

Mrs Sharples is proud of all the students who have been nominated for Principal's Honours... can you give yourself a little extra push to see whether you can be nominated next week?

Last week's lucky students from the prize draw will each receive a £10 voucher.

| | |
|---------|--------------------|
| Year 7 | Ella-Mai Barnfield |
| Year 8 | Holly Bryan |
| Year 9 | Lucinda Williams |
| Year 10 | Joseph Haywood |
| Year 11 | Evie Dutton |
| Year 12 | Lucy Wroughton |
| Year 13 | Olivia Steyn |

2. PE

The PE Faculty are hosting live PE lessons every Wednesday afternoon – be sure and look out for Miss Waddell's link so that you can join in and stay fit and healthy. All work and no play make Jack and Jill dull boys and girls!

3. ENGLISH LITERATURE ANAGRAM CHALLENGE

Those lovely teachers in the English Faculty have sent you an anagram challenge – the common theme to all the anagrams is the title of books.

| Anagram | Title of book |
|--------------------------------------|---------------|
| Baggy Street Hat | |
| Dad Pierced Juniper | |
| Orbital Milk Docking | |
| Huge With The Grins | |
| Holder Of Itself | |
| Deprived Of Placid | |
| Tanners Knife | |
| Kangaroo Crew Lock | |
| Delight For Hornets | |
| Throw Death Flowers | |
| This Glued High Hat Hockey Extra Tie | |
| Radiography Counterfeit | |
| Effective Hornet Endurably Shrunk | |
| Rabies Smells | |
| Meet The Hurt Seekers | |

4. CHILDREN'S MENTAL HEALTH WEEK 1-7 FEBRUARY 2021

As you may be aware it is Children's Mental Health Week from the 1-7 February.

This year's theme 'Express Yourself'.

Mr Hurst has prepared a newsletter and a presentation for you, which outlines a host of suggestions and resources about how to get involved in Children's Mental Health week. There is a competition, open to all academies in the Trust, where students have an opportunity to win £50 for their creative entries.

The details are attached to this week's bulletin and have also been sent to your parents/carers.

5. ASSEMBLY: WEDNESDAY 3 FEBRUARY, 8:30AM

To coincide with the leaflets and activities Mr Hurst has prepared, the theme for assembly this week picks up on some of the important aspects of mental health. You can watch the assembly at the following link:

<https://www.loom.com/share/949645465f3348c9959a368d6ac23448>

And, following on from assembly in the morning, students and staff will step away from the normal academy timetable, during Period 5, to participate in a range of activities as part of Children's Mental Health week. There will not be a normal Period 5 lesson. A link to a message will be available after 1:00pm and students can spend the afternoon doing well being activities on the link.

6. E-BOOKS

Mrs Tomlin is delighted to let you know that the academy has purchased an e-book platform to allow you to read on your phone, tablet or computer. This is totally free for you to use and you can use it via a weblink: <https://pingleacademy.eplatform.co/> or by going to your normal way of downloading apps and searching for *eplatform by wheelers*. If you choose the app version, you will need to then search for The Pingle Academy.

Students in Year 7 and 8 can log in using their Accelerated Reader log in details. Students in Years 9 and above will need to email vtomlin.pingle@deferrerstrust.com for their details.

7. LIVE LESSON TIPS

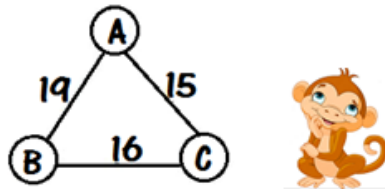
If any students are struggling to access learning from home on a mobile phone, or you are sharing an iPad or laptop with another family member, please email: jdane.pingle@deferrerstrust.com - we might be able to help you!

Students in Year 10 and above are receiving live lessons for all their subjects. The surveys we have done show that you are really liking these! Thanks for the positive feedback. Students said that they really help to motivate and engage them in their learning. They said that it is much more like 'normal' and it's great seeing the teacher and being in routines again. Please remember:

- when you submit a question in the Q&A or chat, only you and the teacher can see it – don't be afraid to ask questions!
- only the teacher can see who is in the lesson. Other students can't see if you are in the lesson.
- there is teacher video, but nobody can see your face in a webinar - we promise!
- teachers can set surveys and polls (like a vote). Keep an eye out for these.
- teachers can turn on your microphones if they want, so you can speak to the teacher and the rest of the class.

8. MATHS PROBLEM OF THE WEEK

Letters A, B and C represent three numbers. A line is drawn between any two numbers and the sum of the two numbers is written next to the line. What number does letter B represent?



(Source: Noetic Learning Math Contest Spring 2010, Grade 5)

If you think you know the answer to this question, please submit your answer using the link <https://forms.gle/mYHW4t9jB4YMWsJ48> or send an email to ewall.pingle@deferrerstrust.com.

9. CAREERS EDUCATION & INFORMATION, ADVICE & GUIDANCE

Interested in finding out what type of careers might suit your personality type? Give the Buzz quiz ago.

The Buzz quiz was developed to help teenagers make more informed course and career decisions, boost self-awareness and help us better understand each other. Check it out at the following link:

<https://icould.com/buzz-animals/>