



Quality Standards

Sharing, understanding and applying standards so we have a consistent approach and go from strength to strength

Our Local Governing Body (LGB)

We provide constructive and supportive guidance for all stakeholders. We are passionate about academy improvement.

We seek assurances on behalf of The de Ferrers Trust Board about the quality of education.

We will always be rigorous and challenging to accelerate the academy's progress in order to achieve an outstanding Ofsted rating.

Our Leadership Team

We are persistent and have an uncompromising focus on aiming for the highest standards of learning and progress for every student.

We believe in building relationships with all staff which are trusting and supportive. We are team players.

We value all staff and are passionate about inspiring staff to be innovative, creative and outstanding teachers.

Our Teachers

We are dedicated, proactive and continually strive to improve teaching and learning and every student's life chances.

Each of us is responsible for creating a fair, safe and happy academy environment, with an emphasis on moral values and growth mindset.

We are understanding and approachable. Above all, we aim to be strong role models for our students, supporting them on their life journeys as well as in their educational achievements.

Our Staff

We support the academy's mission statement 'A place for everyone: RESPECT | ENGAGE | SUCCEED' and always put the students' interests first.

Our courteous and positive attitude is at the heart of our work.

We are good communicators, reliable and believe in equality. We strive to create an environment of openness and teamwork.

Our Students

We are polite, friendly and respect each other and the staff within our academy. We are ambassadors within our community.

Each of us shows stickability in lessons; we know our targets and how to improve. We are committed to achieving to the best of our abilities.

We have Pingle pride; we make good choices and get involved in all aspects of academy life.

Our Parents and Carers

We prepare our children for learning and we support the academy's high standards. We encourage our children to work to the best of their abilities and be the best young people that they can be.

We are comfortable to approach the academy, are in regular contact about our children and attend parents'/carers' evenings.

We take an active interest in what our children have learnt, support with homework and encourage extra-curricular activities.